

Imperial Classical Ballet mark schemes

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Imperial Classical Ballet: Pre-Primary Class Examination

| | Section | Technique | Preser | ntation | Musi | cality |
|---|---------|--|---|---|--|--|
| Corr | iponent | Poise of body, Placement & Use of legs & feet 20 marks | Sense of performance, Mime & Dance 20 marks | Response & Spatial awareness 20 marks | Music section & Timing 20 marks | Rhythm & Sense of movement 20 marks |
| top of the Excellent band bottom of the Excellent band | 17-20 | | The candidate demo | onstrates Excellent ability in th | ne indicative content | |
| top of the Good band bottom of the Good band | 13-16 | | The candidate der | nonstrates Good ability in the | indicative content | |
| top of the Fair band bottom of the Fair band | 9-12 | | The candidate de | monstrates Fair ability in the i | ndicative content | |
| top of the Limited band bottom of the Limited band | 5-8 | | The candidate dem | onstrates Limited ability in the | e indicative content | |
| top of the Weak band bottom of the Weak band | 1-4 | | The candidate den | nonstrates Weak ability in the | indicative content | |
| not evidenced | 0 | | Ir | ndicative content not evidence | ed | |
| Indicative | Content | Lengthened spine; Head & eyeline held; Even turnout of legs & feet, alignment & placing of legs; Line & use of feet with floor pressure | Alert manner with sense of occasion & enjoyment; Natural sense of expression; Characterisation and use of imagination; Response to others where appropriate | Appropriate response to instructions; Knowledge of syllabus; Knowledge of dance vocabulary; Sense of personal & group space | Accuracy in response to time signatures & pitch; Dance on the musical beat | Recognition of varying moods of music played; Corresponding quality of movement |



Imperial Society of Teachers of Dancing Imperial Classical Ballet Imperial Classical Ballet: Primary Class Examination and Class Examination 1

| Se | ction | | Те | chnique | | | Preser | itation | - | Musi | cality |
|---|-------|--|--|--|--|-------------------------------------|----------------------------|---|-----------------------------|---------------------------------------|--|
| Compo | onent | Poise of body 10 marks | Port de bras 10 marks | Placement & Use of legs 10 marks | Placement & Use of feet 10 marks | Sense of Performance 10 marks | Mime 10 marks | Spatial Awareness, Group enchaînement & Dance 10 marks | Response 10 marks | Music section & Timing 10 marks | Rhythm & sense of movement 10 marks |
| top of the Excellent band bottom of the Excellent band | 9-10 | | The candidate demonstrates Excellent ability in the indicative content | | | | | | | | |
| top of the Good band bottom of the Good band | 7-8 | | | Th | ne candidate demo | onstrates Good | ability in the ind | icative content | | | |
| top of the Fair band bottom of the Fair band | 5-6 | | | Т | he candidate dem | ionstrates Fair a | ability in the indi | cative content | | | |
| top of the Limited band bottom of the Limited band | 3-4 | | | The | e candidate demo | nstrates Limitec | l ability in the in | dicative content | | | |
| top of the Weak band bottom of the Weak band | 1-2 | | | Th | e candidate demo | onstrates Weak | ability in the ind | icative content | | | |
| not evidenced | 0 | | | | Ind | icative content | not evidenced | | | | |
| Indicative co | ntent | Lengthened spine; Head & eyeline held | spine; tracking of arms; floor pressure; floor pressure; occasion & expression & gresponse to arms; ad & eyeline for the spine of sustained turnout for the spine of the spine | | | | | | | | |



Imperial Classical Ballet: Class Examinations 2, 3 and 4

| S | ection | | Тес | hnique | | | Prese | ntation | | Music | ality |
|---|--------|---|---|--------------------------|----------------------------|---------------------------------------|--|---|--|--|--|
| Comp | onent | Barre 10 marks | Port de bras 10 marks | Adage 10 marks | Allegro 10 marks | Performance / Artistry 10 marks | Response & Spatial awareness 10 marks | Character section / Mime 10 marks | Dance & Group enchaînement 10 marks | Rhythmic awareness, Sense of timing & Music section 10 marks | Interpretation of musical qualities 10 marks |
| top of the Excellent band | 9-10 | | | The | candidate demor | nstrates Excelle | nt ability in th | e indicative cor | itent | | |
| top of the Good band bottom of the Good band | 7-8 | | | Th | e candidate demo | onstrates Good | l ability in the | indicative conte | ent | | |
| top of the Fair band bottom of the Fair band | 5-6 | | | TI | he candidate dem | nonstrates Fair | ability in the i | ndicative conte | nt | | |
| top of the Limited band bottom of the Limited band | 3-4 | | | The | e candidate demo | nstrates Limite | d ability in the | e indicative con | ent | | |
| top of the Weak band bottom of the Weak band | 1-2 | | | Th | e candidate demo | onstrates Weak | ability in the | indicative conte | ent | | |
| not evidenced | 0 | | | | Ind | licative content | not evidence | ed | | | |
| Indicative co | ontent | Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Even turnout of legs & feet, alignment & placing of legs; Line & use of feet with floor pressure | bine with use of core & aligned pelvis; Use of head & eyeline; Sensitivity; Use of head brauth & eyeline & brauth & shaping; blacing of legs; Use of head Line & use of feet with floor | | | | | | | | Response to the mood of the music; Corresponding quality of performance |



Imperial Classical Ballet: Class Examinations 5 and 6

| | Section | | | Tech | nnique | | | Preser | ntation | Musi | cality | |
|--|-----------|--|--|--------------------------|-------------------------------|---|---|---------------------------------------|--|---|--|--|
| Cor | mponent | Barre 10 marks | Port de bras 10 marks | Adage 10 marks | Pirouettes 10 marks | Allegro & Petit Batterie 10 marks | Character section & Dance 10 marks | Performance / Artistry 10 marks | Response & Spatial Awareness 10 marks | Rhythmic awareness & Sense of timing 10 marks | Interpretation of musical qualities 10 marks | |
| top of the Excellent band bottom of the Excellent band | 9-10 | | | The c | candidate demons | strates Excellent | ability in the i | ndicative conte | ent | | | |
| top of the Good band bottom of the Good band top of the Fair band | 7-8 | | The candidate demonstrates Good ability in the indicative content | | | | | | | | | |
| bottom of the Fair band | 5-6 | | | Th | e candidate demo | onstrates Fair ab | ility in the indi | cative content | | | | |
| top of the Limited band bottom of the Limited band | 3-4 | | | The | candidate demon | strates Limited | ability in the in | dicative conte | nt | | | |
| top of the Weak band bottom of the Weak band | 1-2 | | | The | e candidate demoi | nstrates Weak a | bility in the inc | licative conten | it | | | |
| not evidenced | 0 | | | | Indie | cative content n | ot evidenced | | | | | |
| Indicative | e content | Lengthened spine, head & eyeline held; Aligned pelvis & use of core; Even turnout of legs & feet, alignment & placing of legs; Line & use of feet with floor pressure | spine, head & eyeline held;tracking of arms;balance & poise; Fluidity, legs & feet;balance & poise; Co-ordination;ballon with controlled posture;style & technique;with sense of occasion & enjoyment;response to instructions;rec rec occasion & enjoyment;Aligned pelvis & use of core;Fluidity, breadth & sensitivity;legs & feet; meightUse of head & eyeline;Understanding legs;Understanding of rhythmical legs;Understanding of rhythmical nuance;Knowledge of syllabus;Pe e instructions;Even turnout of legs & feet, alignment & polacing of legs;Hand & finger shaping;Completion of turnsCompletion of turnsSustained air & on landing;Sense of performanceSincerity of performance;Knowledge of dancePe response to instructions;Line & use of feet with floorUse of head & eyelineImage: air & on landing;Sense of performanceSense of performanceSense of performanceSense of personal & group spaceSense of personal & group spaceSense of personal & group space | | | | | | | Appreciation & recognition of the metre; Performs on the beat; Accurate response to varying time signatures & phrasing | Response to the mood of the music; Corresponding quality of performance | |



Imperial Classical Ballet: Class Examinations 7 and 8

| | Section | Technique | Performance/Artistry | Musicality | Choreography | Character Section | | | | |
|---|-----------|---|---|--|--|--|--|--|--|--|
| | Component | Technique 20 marks | Performance/Artistry 20 marks | Musicality 20 marks | Choreography 20 marks | Character Section 20 marks | | | | |
| top of the Excellent band bottom of the Excellent band | 17-20 | | The candidate demo | nstrates Excellent ability in t | he indicative content | | | | | |
| top of the Good band bottom of the Good band | 13-16 | | The candidate dem | onstrates Good ability in the | e indicative content | | | | | |
| top of the Fair band bottom of the Fair band | 9-12 | 9-12 The candidate demonstrates Fair ability in the indicative content | | | | | | | | |
| top of the Limited band bottom of the Limited band | 5-8 | | The candidate demo | onstrates Limited ability in th | ne indicative content | | | | | |
| top of the Weak band bottom of the Weak band | 1-4 | | The candidate demonstrates Weak ability in the indicative content | | | | | | | |
| not evidenced | 0 | | Inc | dicative content not evidenc | ed | | | | | |
| Indicative Conten | | Lengthened spine with poised head, use of core & even turnout; Stretched legs & feet; Shape & track of arms; Elevation & ballon; Controlled turns | Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline | Timing & rhythm; Understanding musical interpretation; Dynamics & phrasing; Atmosphere | Response to & interpretation of music/words; Appropriate movement vocabulary; Use of space & floor pattern | Appropriate style & technique; Understanding of rhythmical nuance; Sense of performance | | | | |



| Se | ction | | Techn | ique | | | Presentation, | Musicality & | Response | | Performance |
|-------------------------------------|-------|--|--|---|---|-------------------------------------|---|----------------------------------|--------------------------------|--|---|
| Compo | onent | Stance & Placement 10 marks | Line & Quality of port de bras 10 marks | Control through the body & legs 10 marks | Quality of ballon, Footwork & Co- ordination 10 marks | Sense of Performance 10 marks | Rhythmic awareness & Quality of movement 10 marks | Music section 10 marks | Sense of timing 10 marks | Response, Syllabus knowledge & Theory 10 marks | Dance 10 marks |
| top of the Excellent band | 9-10 | | The candidate demonstrates Excellent ability in the indicative content | | | | | | | | |
| bottom of the Excellent band | 5 10 | | | ine ee | | | | | | | |
| top of the Good band | 7-8 | | | The | candidate demo | onstrates Good : | ability in the ind | licative content | | | |
| bottom of the Good band | | | | me | | | ability in the ind | | | | |
| top of the Fair band | 5-6 | | | The | e candidate dem | onstrates Fair a | hility in the indi | cative content | | | |
| bottom of the Fair band | | | | | | | | cative content | | | |
| upper Limited band | 3-4 | | | The c | andidate demor | nstrates Limited | ability in the in | dicative content | : | | |
| bottom of the Limited band | | | | | | | , | | - | | |
| top of the Weak band | 1-2 | | | The | candidate demo | onstrates Weak | ability in the ind | licative content | | | |
| bottom of the Weak band | | | | | | | • | | | | |
| not evidenced | 0 | | | | Ind | icative content i | not evidenced | | | | |
| Indicative Co | ntent | Lengthened spine & alignment of the body; Poise & open shoulder line; Even turnout of legs & feet; Line & use of feet with floor pressure | & alignment of the body;& shoulder line; novement;posture in movement;the air; the air;occasion & enjoyment;varying musical moods;time with the music;musical beatattentive; attentive;Arm & hand Poise & open shoulder line;Arm & hand shape;Landing with resistance;Landing with resistance;Alert manner; Poise & of arms & legs in movementControlled use of arms & legs in movementLanding with resistance;Alert manner; Poise & of arms & legs in movementCorresponding quality of waltz & expressionRecognise 3/4 waltz & 2/4 polka;Knowledge of syllabusEven turnout of legs & feet; with floorFluidity of movementTurnout when plié;Natural sense of expressionmovementClap & count 3/4 waltz & 2/4 polka with or without musicKnowledge of syllabusSplite plié; | | | | | | | | Dance is known; Technique; Mime/expression; Rhythmically accurate; Spatial awareness |



Imperial Classical Ballet: Grades 1, 2 and 3

| Se | ction | | т | echnique | | | Prese | ntation, Mus | icality & Res | ponse | Performance |
|---|-------|---|--|---|---|---|---|---|--|--|---|
| Compo | onent | Barre 10 marks | Port de bras throughout the exam 10 marks | Adage 10 marks | Allegro 10 marks | Co-ordination of movement 10 marks | Performance, Artistry 10 marks | Rhythmical awareness & Quality of movement 10 marks | Sense of timing & Music section 10 marks | Response to free work & Syllabus knowledge 10 marks | Dance/Variation 10 marks |
| top of the Excellent band bottom of the Excellent band | 9-10 | | | The ca | andidate demo | onstrates Excelle | ent ability in the | e indicative cor | ntent | | |
| top of the Good band bottom of the Good band | 7-8 | | | The | candidate der | nonstrates Goo | d ability in the i | ndicative conto | ent | | |
| top of the Fair band bottom of the Fair band | 5-6 | | The candidate demonstrates Fair ability in the indicative content | | | | | | | | |
| top of the Limited band bottom of the Limited band | 3-4 | | The candidate demonstrates Limited ability in the indicative content | | | | | | | | |
| top of the Weak band bottom of the Weak band | 1-2 | | | The | candidate den | nonstrates Wea | k ability in the i | ndicative cont | ent | | |
| not evidenced | 0 | | | | Ir | ndicative conten | t not evidence | I | | | |
| Indicative co | ntent | Lengthened spine with use of core & aligned pelvis; Head & eyeline held; Even turn-out of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs | Shaping & tracking of arms; Use of head & eyeline Hand & finger shaping; Fluidity, breadth & sensitivity; | Placement of line, balance & poise; Even turnout of legs & feet; Transference of weight | Elevation & ballon; Use of feet & legs; Turnout in the air & on landing; Controlled posture | Harmonised flow of movement; Synchronised port de bras; Ease of travel; Use of direction & pattern | Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline | Sensitivity to metre & mood in music; Quality of the performance | Dance on the beat; Correct response to music | Alert & sensitive; Response to instructions; Knowledge of syllabus & dance vocabulary; Understanding of French terminology | Knowledge of dance; Expressive communication of theme; Technique; Rhythm & Spatial awareness |



Imperial Classical Ballet: Grade 4

| Se | ection | | | Techni | que | | | Presentati | on, Musicality 8 | Response | Performance |
|---|--------|--|--|--------------------------|--|----------------------------|--|-----------------------------|--|---|------------------------------|
| Compo | onent | Barre 10 marks | Port de bras throughout the exam 10 marks | Adage 10 marks | Petit Allegro & Petit Batterie 10 marks | Allegro 10 marks | Co- ordination of movement 10 marks | Artistry 10 marks | Rhythmic awareness & Interpretation of the various musical qualities 10 marks | Response to free work & Syllabus knowledge 10 marks | Variation 10 marks |
| top of the Excellent band bottom of the Excellent band | 9-10 | | | The | candidate den | nonstrates Exce l | llent ability in | the indicative | content | | |
| top of the Good band bottom of the Good band | 7-8 | | | Th | e candidate de | emonstrates Go | od ability in th | e indicative co | ontent | | |
| top of the Fair band bottom of the Fair band | 5-6 | | | Tł | ne candidate d | lemonstrates Fa | ir ability in the | e indicative co | ntent | | |
| top of the Limited band bottom of the Limited band | 3-4 | | | The | candidate der | monstrates Limi | ted ability in t | he indicative c | ontent | | |
| top of the Weak band bottom of the Weak band | 1-2 | | | The | e candidate de | emonstrates We | a k ability in th | e indicative co | ontent | | |
| not evidenced | 0 | | | | | Indicative conte | ent not eviden | ced | | | |
| Indicative Co | ntent | Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Even turn-out of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs | e with use f core & arms;tracking of arms;balance & poise; rore & arms;f ootwork; balance & poise;f ootwork; f ootwork;f low of movement;with sense of occasion & enjoyment;metre & mood in music;sensitive; with sense of music;value metre & mood in music;sensitive; with sense of music;value metre & mood in music;sensitive; music;value music;value music;value music;value music;weightElevation; Elevation;flow of movement;with sense of occasion & enjoyment;metre & mood in music;sensitive; music;value music;value music;value music;sensitive; music;value music;value music;value music;sensitive; music;value music;value music;sensitive; music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;sensitive; music;value mus | | | | | | | | |



| Se | ection | | | Tech | nique | • | | Presenta | ation, Musica Response | lity and | Performance |
|---|--------|--|--|--|--|--|--|---|--|--|---|
| Compo | onent | Barre & Centre Practice 10 marks | Port de bras througho ut the exam 10 marks | Adage 10 marks | Pirouettes 10 marks | Petit Allegro & Petit Batterie 10 marks | Allegro 10 marks | Artistry 10 marks | Rhythmical awareness & Quality of movement 10 marks | Response to free work & Syllabus knowledge 10 marks | Variation 10 marks |
| top of the Excellent band bottom of the Excellent band | 9-10 | | | Th | e candidate de | emonstrates Excelle | nt ability in th | e indicative cont | ent | | |
| top of the Good band bottom of the Good band | 7-8 | | The candidate demonstrates Good ability in the indicative content | | | | | | | | |
| top of the Fair band bottom of the Fair band | 5-6 | | The candidate demonstrates Fair ability in the indicative content | | | | | | | | |
| top of the Limited band bottom of the Limited band | 3-4 | | | TI | ne candidate d | lemonstrates Limite | d ability in the | indicative conte | ent | | |
| top of the Weak band bottom of the Weak band | 1-2 | | | ſ | he candidate | demonstrates Weak | ability in the | indicative conte | nt | | |
| not evidenced | 0 | | | | | Indicative content | not evidence | d | | | |
| Indicative co | ntent | Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Turnout of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs | Shaping & tracking of arms; Use of head & eyeline; Hand & finger shaping; Fluidity, breadth & sensitivity | Placement of line, balance & poise; Even turnout of legs & feet; Transference of weight | Poise & Control; Co- ordination; Use of head & eyeline; Completion of turns | Precision of footwork; Elevation; Batterie action & co- ordination; Turnout | Elevation & ballon; Use of feet & legs; Sustained turnout in the air & on landing; Controlled posture | Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline | Sensitivity to metre & mood in music; Quality of the performance; Performs on the beat; Response to the music | Alert & sensitive; Response to instructions; Knowledge of syllabus & dance vocabulary; Understanding of French terminology | Knowledge of variation; Expressive communication of theme; Technique; Rhythm & spatial awareness |



Imperial Classical Ballet: Grade 6

| Sec | ction | | | Techni | que | | | Present | ation, Musica Response | ality and | Performance |
|---|-------|--|---|---|---|--|---|---|--|--|---|
| Compo | nent | Barre & Centre Practice 10 marks | Port de bras throughout the exam 10 marks | Adage 10 marks | Pirouettes 10 marks | Allegro 10 marks | Petit Batterie & Pointe Work / Virtuosity 10 marks | Artistry 10 marks | Rhythmical awareness & Interpretation of the various musical qualities 10 marks | Response to free work & Syllabus knowledge 10 marks | Variation 10 marks |
| top of the Excellent band bottom of the Excellent band | 9-10 | | | The ca | andidate demons | trates Exceller | nt ability in the ir | ndicative conte | nt | | |
| top of the Good band bottom of the Good band | 7-8 | | | The | candidate demor | icative content | | | | | |
| top of the Fair band bottom of the Fair band | 5-6 | | | The | e candidate demo | onstrates Fair a | ability in the indi | cative content | | | |
| top of the Limited band bottom of the Limited band | 3-4 | | | The | candidate demons | d ability in the in | dicative conten | t | | | |
| top of the Weak band bottom of the Weak band | 1-2 | | | The | candidate demor | ability in the inc | dicative content | | | | |
| not evidenced | 0 | | The candidate demonstrates Limited ability in The candidate demonstrates Weak ability in Indicative content not evid | | | | | | | | |
| Indicative Cor | itent | Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Turnout of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs | Shaping & tracking of arms; Use of head & eyeline; Hand & finger shaping; Fluidity, breadth & sensitivity | Placement of line, balance & poise; Even turnout of legs & feet; Transference of weight | Poise & Control; Co-ordination; Use of head & eyeline; Completion of turns | Elevation & ballon; Use of feet & legs; Sustained turnout in the air & on landing; Controlled posture | Accurate batterie action & coordination; Alignment, posture & poise; Pointe work: Stability on pointe; Virtuosity: Strength, control & placing; Virtuosity: Elevation & sustained rhythmic turns | Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline | Sensitivity to metre & mood in music; Quality of the performs on the beat; Response to the music | Alert & sensitive; Response to instructions; Knowledge of syllabus & dance vocabulary; Understanding of French terminology in free enchainements | Knowledge of variation; Expressive communication of theme; Technique; Rhythm & spatial awareness |



Imperial Classical Ballet: Intermediate Foundation, Intermediate, Advanced 1 and Advanced 2

| Se | ction | | | | Technique | | | | Presentatio | on, Musicality a | nd Response | |
|---|-------|---|--|---|--|--|---|--|---|--|---|--|
| Compo | nent | Barre and Centre Practice 10 marks | Port de Bras throughout the examination 10 marks | Adage 10 marks | Pirouettes 10 marks | Petit Allegro and Petit Batterie 10 marks | Allegro 10 marks | Pointe work / Virtuosity 10 marks | Variation 10 marks | Artistry and Musicality 10 marks | Approach to free work, Syllabus knowledge and Theory 10 marks | |
| top of the Excellent band bottom of the Excellent band | 9-10 | | | Tł | ne candidate de | emonstrates Exc | ellent ability ir | the indicative o | content | | | |
| top of the Good band bottom of the Good band | 7-8 | | The candidate demonstrates Good ability in the indicative content | | | | | | | | | |
| top of the Fair band bottom of the Fair band | 5-6 | | | | The candidate | demonstrates | Fair ability in th | e indicative cor | itent | | | |
| top of the Limited band bottom of the Limited band | 3-4 | | | Т | he candidate d | emonstrates Lir | nited ability in | the indicative c | ontent | | | |
| top of the Weak band bottom of the Weak band | 1-2 | | | | The candidate of | demonstrates V | Veak ability in t | he indicative co | ntent | | | |
| Not Evidenced | 0 | | | | | Indicative con | tent not evide | nced | | | | |
| Indicative Cor | ntent | Poise with aligned pelvis and core control; Even turnout; Placing and line; Suppleness and strength; Articulation of footwork; Co-ordination | Placing and pathway; Shape and support; Phrasing and flow; Poise and projection: Co-ordination; Style and expression | Poise and balance; Placing and line; Extension; Strength and control; Transference of weight | Poise and control; Co-ordination; Use of head and eyeline; Completion of turns | Precision of footwork; Appropriate elevation; Sustained turnout; Accurate batterie action; Co-ordination | Footwork; Elevation; Co-ordination; Strength and control; Travel and spatial awareness | Alignment; Posture and poise; Strength and control; Pointe Stability on pointe; Virtuosity Elevation and sustained rhythmic turns | Accuracy of setting; Assured technique; Expression and communication with the audience; Dynamics and style | Presentation and style; Appropriate musical interpretation; Atmosphere; Timing and rhythm; Dynamics; Phrasing | Knowledge of vocabulary and set enchaînements; Ability to pick up unset enchaînements; Understanding of French terminology | |