

Imperial Classical Ballet mark schemes

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Imperial Classical Ballet: Pre-Primary Class Examination

	Section	Technique	Preser	ntation	Musi	cality
Corr	iponent	Poise of body, Placement & Use of legs & feet 20 marks	Sense of performance, Mime & Dance 20 marks	Response & Spatial awareness 20 marks	Music section & Timing 20 marks	Rhythm & Sense of movement 20 marks
top of the Excellent band bottom of the Excellent band	17-20		The candidate demo	onstrates Excellent ability in th	ne indicative content	
top of the Good band bottom of the Good band	13-16		The candidate der	nonstrates Good ability in the	indicative content	
top of the Fair band bottom of the Fair band	9-12		The candidate de	monstrates Fair ability in the i	ndicative content	
top of the Limited band bottom of the Limited band	5-8		The candidate dem	onstrates Limited ability in the	e indicative content	
top of the Weak band bottom of the Weak band	1-4		The candidate den	nonstrates Weak ability in the	indicative content	
not evidenced	0		Ir	ndicative content not evidence	ed	
Indicative	Content	Lengthened spine; Head & eyeline held; Even turnout of legs & feet, alignment & placing of legs; Line & use of feet with floor pressure	Alert manner with sense of occasion & enjoyment; Natural sense of expression; Characterisation and use of imagination; Response to others where appropriate	Appropriate response to instructions; Knowledge of syllabus; Knowledge of dance vocabulary; Sense of personal & group space	Accuracy in response to time signatures & pitch; Dance on the musical beat	Recognition of varying moods of music played; Corresponding quality of movement



Imperial Society of Teachers of Dancing Imperial Classical Ballet Imperial Classical Ballet: Primary Class Examination and Class Examination 1

Se	ction		Те	chnique			Preser	itation	-	Musi	cality
Compo	onent	Poise of body 10 marks	Port de bras 10 marks	Placement & Use of legs 10 marks	Placement & Use of feet 10 marks	Sense of Performance 10 marks	Mime 10 marks	Spatial Awareness, Group enchaînement & Dance 10 marks	Response 10 marks	Music section & Timing 10 marks	Rhythm & sense of movement 10 marks
top of the Excellent band bottom of the Excellent band	9-10		The candidate demonstrates Excellent ability in the indicative content								
top of the Good band bottom of the Good band	7-8			Th	ne candidate demo	onstrates Good	ability in the ind	icative content			
top of the Fair band bottom of the Fair band	5-6			Т	he candidate dem	ionstrates Fair a	ability in the indi	cative content			
top of the Limited band bottom of the Limited band	3-4			The	e candidate demo	nstrates Limitec	l ability in the in	dicative content			
top of the Weak band bottom of the Weak band	1-2			Th	e candidate demo	onstrates Weak	ability in the ind	icative content			
not evidenced	0				Ind	icative content	not evidenced				
Indicative co	ntent	Lengthened spine; Head & eyeline held	spine; tracking of arms; floor pressure; floor pressure; occasion & expression & gresponse to arms; ad & eyeline for the spine of sustained turnout for the spine of the spine								



Imperial Classical Ballet: Class Examinations 2, 3 and 4

S	ection		Тес	hnique			Prese	ntation		Music	ality
Comp	onent	Barre 10 marks	Port de bras 10 marks	Adage 10 marks	Allegro 10 marks	Performance / Artistry 10 marks	Response & Spatial awareness 10 marks	Character section / Mime 10 marks	Dance & Group enchaînement 10 marks	Rhythmic awareness, Sense of timing & Music section 10 marks	Interpretation of musical qualities 10 marks
top of the Excellent band	9-10			The	candidate demor	nstrates Excelle	nt ability in th	e indicative cor	itent		
top of the Good band bottom of the Good band	7-8			Th	e candidate demo	onstrates Good	l ability in the	indicative conte	ent		
top of the Fair band bottom of the Fair band	5-6			TI	he candidate dem	nonstrates Fair	ability in the i	ndicative conte	nt		
top of the Limited band bottom of the Limited band	3-4			The	e candidate demo	nstrates Limite	d ability in the	e indicative con	ent		
top of the Weak band bottom of the Weak band	1-2			Th	e candidate demo	onstrates Weak	ability in the	indicative conte	ent		
not evidenced	0				Ind	licative content	not evidence	ed			
Indicative co	ontent	Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Even turnout of legs & feet, alignment & placing of legs; Line & use of feet with floor pressure	bine with use of core & aligned pelvis; Use of head & eyeline; Sensitivity; Use of head brauth & eyeline & brauth & shaping; blacing of legs; Use of head Line & use of feet with floor								Response to the mood of the music; Corresponding quality of performance



Imperial Classical Ballet: Class Examinations 5 and 6

	Section			Tech	nnique			Preser	ntation	Musi	cality	
Cor	mponent	Barre 10 marks	Port de bras 10 marks	Adage 10 marks	Pirouettes 10 marks	Allegro & Petit Batterie 10 marks	Character section & Dance 10 marks	Performance / Artistry 10 marks	Response & Spatial Awareness 10 marks	Rhythmic awareness & Sense of timing 10 marks	Interpretation of musical qualities 10 marks	
top of the Excellent band bottom of the Excellent band	9-10			The c	candidate demons	strates Excellent	ability in the i	ndicative conte	ent			
top of the Good band bottom of the Good band top of the Fair band	7-8		The candidate demonstrates Good ability in the indicative content									
bottom of the Fair band	5-6			Th	e candidate demo	onstrates Fair ab	ility in the indi	cative content				
top of the Limited band bottom of the Limited band	3-4			The	candidate demon	strates Limited	ability in the in	dicative conte	nt			
top of the Weak band bottom of the Weak band	1-2			The	e candidate demoi	nstrates Weak a	bility in the inc	licative conten	it			
not evidenced	0				Indie	cative content n	ot evidenced					
Indicative	e content	Lengthened spine, head & eyeline held; Aligned pelvis & use of core; Even turnout of legs & feet, alignment & placing of legs; Line & use of feet with floor pressure	spine, head & eyeline held;tracking of arms;balance & poise; Fluidity, legs & feet;balance & poise; Co-ordination;ballon with controlled posture;style & technique;with sense of occasion & enjoyment;response to instructions;rec rec occasion & enjoyment;Aligned pelvis & use of core;Fluidity, breadth & sensitivity;legs & feet; meightUse of head & eyeline;Understanding legs;Understanding of rhythmical legs;Understanding of rhythmical nuance;Knowledge of syllabus;Pe e instructions;Even turnout of legs & feet, alignment & polacing of legs;Hand & finger shaping;Completion of turnsCompletion of turnsSustained air & on landing;Sense of performanceSincerity of performance;Knowledge of dancePe response to instructions;Line & use of feet with floorUse of head & eyelineImage: air & on landing;Sense of performanceSense of performanceSense of performanceSense of personal & group spaceSense of personal & group spaceSense of personal & group space							Appreciation & recognition of the metre; Performs on the beat; Accurate response to varying time signatures & phrasing	Response to the mood of the music; Corresponding quality of performance	



Imperial Classical Ballet: Class Examinations 7 and 8

	Section	Technique	Performance/Artistry	Musicality	Choreography	Character Section				
	Component	Technique 20 marks	Performance/Artistry 20 marks	Musicality 20 marks	Choreography 20 marks	Character Section 20 marks				
top of the Excellent band bottom of the Excellent band	17-20		The candidate demo	nstrates Excellent ability in t	he indicative content					
top of the Good band bottom of the Good band	13-16		The candidate dem	onstrates Good ability in the	e indicative content					
top of the Fair band bottom of the Fair band	9-12	9-12 The candidate demonstrates Fair ability in the indicative content								
top of the Limited band bottom of the Limited band	5-8		The candidate demo	onstrates Limited ability in th	ne indicative content					
top of the Weak band bottom of the Weak band	1-4		The candidate demonstrates Weak ability in the indicative content							
not evidenced	0		Inc	dicative content not evidenc	ed					
Indicative Conten		Lengthened spine with poised head, use of core & even turnout; Stretched legs & feet; Shape & track of arms; Elevation & ballon; Controlled turns	Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline	Timing & rhythm; Understanding musical interpretation; Dynamics & phrasing; Atmosphere	Response to & interpretation of music/words; Appropriate movement vocabulary; Use of space & floor pattern	Appropriate style & technique; Understanding of rhythmical nuance; Sense of performance				



Se	ction		Techn	ique			Presentation,	Musicality &	Response		Performance
Compo	onent	Stance & Placement 10 marks	Line & Quality of port de bras 10 marks	Control through the body & legs 10 marks	Quality of ballon, Footwork & Co- ordination 10 marks	Sense of Performance 10 marks	Rhythmic awareness & Quality of movement 10 marks	Music section 10 marks	Sense of timing 10 marks	Response, Syllabus knowledge & Theory 10 marks	Dance 10 marks
top of the Excellent band	9-10		The candidate demonstrates Excellent ability in the indicative content								
bottom of the Excellent band	5 10			ine ee							
top of the Good band	7-8			The	candidate demo	onstrates Good :	ability in the ind	licative content			
bottom of the Good band				me			ability in the ind				
top of the Fair band	5-6			The	e candidate dem	onstrates Fair a	hility in the indi	cative content			
bottom of the Fair band								cative content			
upper Limited band	3-4			The c	andidate demor	nstrates Limited	ability in the in	dicative content	:		
bottom of the Limited band							,		-		
top of the Weak band	1-2			The	candidate demo	onstrates Weak	ability in the ind	licative content			
bottom of the Weak band							•				
not evidenced	0				Ind	icative content i	not evidenced				
Indicative Co	ntent	Lengthened spine & alignment of the body; Poise & open shoulder line; Even turnout of legs & feet; Line & use of feet with floor pressure	& alignment of the body;& shoulder line; novement;posture in movement;the air; the air;occasion & enjoyment;varying musical moods;time with the music;musical beatattentive; attentive;Arm & hand Poise & open shoulder line;Arm & hand shape;Landing with resistance;Landing with resistance;Alert manner; Poise & of arms & legs in movementControlled use of arms & legs in movementLanding with resistance;Alert manner; Poise & of arms & legs in movementCorresponding quality of waltz & expressionRecognise 3/4 waltz & 2/4 polka;Knowledge of syllabusEven turnout of legs & feet; with floorFluidity of movementTurnout when plié;Natural sense of expressionmovementClap & count 3/4 waltz & 2/4 polka with or without musicKnowledge of syllabusSplite plié;								Dance is known; Technique; Mime/expression; Rhythmically accurate; Spatial awareness



Imperial Classical Ballet: Grades 1, 2 and 3

Se	ction		т	echnique			Prese	ntation, Mus	icality & Res	ponse	Performance
Compo	onent	Barre 10 marks	Port de bras throughout the exam 10 marks	Adage 10 marks	Allegro 10 marks	Co-ordination of movement 10 marks	Performance, Artistry 10 marks	Rhythmical awareness & Quality of movement 10 marks	Sense of timing & Music section 10 marks	Response to free work & Syllabus knowledge 10 marks	Dance/Variation 10 marks
top of the Excellent band bottom of the Excellent band	9-10			The ca	andidate demo	onstrates Excelle	ent ability in the	e indicative cor	ntent		
top of the Good band bottom of the Good band	7-8			The	candidate der	nonstrates Goo	d ability in the i	ndicative conto	ent		
top of the Fair band bottom of the Fair band	5-6		The candidate demonstrates Fair ability in the indicative content								
top of the Limited band bottom of the Limited band	3-4		The candidate demonstrates Limited ability in the indicative content								
top of the Weak band bottom of the Weak band	1-2			The	candidate den	nonstrates Wea	k ability in the i	ndicative cont	ent		
not evidenced	0				Ir	ndicative conten	t not evidence	I			
Indicative co	ntent	Lengthened spine with use of core & aligned pelvis; Head & eyeline held; Even turn-out of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs	Shaping & tracking of arms; Use of head & eyeline Hand & finger shaping; Fluidity, breadth & sensitivity;	Placement of line, balance & poise; Even turnout of legs & feet; Transference of weight	Elevation & ballon; Use of feet & legs; Turnout in the air & on landing; Controlled posture	Harmonised flow of movement; Synchronised port de bras; Ease of travel; Use of direction & pattern	Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline	Sensitivity to metre & mood in music; Quality of the performance	Dance on the beat; Correct response to music	Alert & sensitive; Response to instructions; Knowledge of syllabus & dance vocabulary; Understanding of French terminology	Knowledge of dance; Expressive communication of theme; Technique; Rhythm & Spatial awareness



Imperial Classical Ballet: Grade 4

Se	ection			Techni	que			Presentati	on, Musicality 8	Response	Performance
Compo	onent	Barre 10 marks	Port de bras throughout the exam 10 marks	Adage 10 marks	Petit Allegro & Petit Batterie 10 marks	Allegro 10 marks	Co- ordination of movement 10 marks	Artistry 10 marks	Rhythmic awareness & Interpretation of the various musical qualities 10 marks	Response to free work & Syllabus knowledge 10 marks	Variation 10 marks
top of the Excellent band bottom of the Excellent band	9-10			The	candidate den	nonstrates Exce l	llent ability in	the indicative	content		
top of the Good band bottom of the Good band	7-8			Th	e candidate de	emonstrates Go	od ability in th	e indicative co	ontent		
top of the Fair band bottom of the Fair band	5-6			Tł	ne candidate d	lemonstrates Fa	ir ability in the	e indicative co	ntent		
top of the Limited band bottom of the Limited band	3-4			The	candidate der	monstrates Limi	ted ability in t	he indicative c	ontent		
top of the Weak band bottom of the Weak band	1-2			The	e candidate de	emonstrates We	a k ability in th	e indicative co	ontent		
not evidenced	0					Indicative conte	ent not eviden	ced			
Indicative Co	ntent	Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Even turn-out of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs	e with use f core & arms;tracking of arms;balance & poise; rore & arms;f ootwork; balance & poise;f ootwork; f ootwork;f low of movement;with sense of occasion & enjoyment;metre & mood in music;sensitive; with sense of music;value metre & mood in music;sensitive; with sense of music;value metre & mood in music;sensitive; music;value music;value music;value music;value music;weightElevation; Elevation;flow of movement;with sense of occasion & enjoyment;metre & mood in music;sensitive; music;value music;value music;value music;sensitive; music;value music;value music;value music;sensitive; music;value music;value music;sensitive; music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;value music;sensitive; music;value mus								



Se	ection			Tech	nique	•		Presenta	ation, Musica Response	lity and	Performance
Compo	onent	Barre & Centre Practice 10 marks	Port de bras througho ut the exam 10 marks	Adage 10 marks	Pirouettes 10 marks	Petit Allegro & Petit Batterie 10 marks	Allegro 10 marks	Artistry 10 marks	Rhythmical awareness & Quality of movement 10 marks	Response to free work & Syllabus knowledge 10 marks	Variation 10 marks
top of the Excellent band bottom of the Excellent band	9-10			Th	e candidate de	emonstrates Excelle	nt ability in th	e indicative cont	ent		
top of the Good band bottom of the Good band	7-8		The candidate demonstrates Good ability in the indicative content								
top of the Fair band bottom of the Fair band	5-6		The candidate demonstrates Fair ability in the indicative content								
top of the Limited band bottom of the Limited band	3-4			TI	ne candidate d	lemonstrates Limite	d ability in the	indicative conte	ent		
top of the Weak band bottom of the Weak band	1-2			ſ	he candidate	demonstrates Weak	ability in the	indicative conte	nt		
not evidenced	0					Indicative content	not evidence	d			
Indicative co	ntent	Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Turnout of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs	Shaping & tracking of arms; Use of head & eyeline; Hand & finger shaping; Fluidity, breadth & sensitivity	Placement of line, balance & poise; Even turnout of legs & feet; Transference of weight	Poise & Control; Co- ordination; Use of head & eyeline; Completion of turns	Precision of footwork; Elevation; Batterie action & co- ordination; Turnout	Elevation & ballon; Use of feet & legs; Sustained turnout in the air & on landing; Controlled posture	Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline	Sensitivity to metre & mood in music; Quality of the performance; Performs on the beat; Response to the music	Alert & sensitive; Response to instructions; Knowledge of syllabus & dance vocabulary; Understanding of French terminology	Knowledge of variation; Expressive communication of theme; Technique; Rhythm & spatial awareness



Imperial Classical Ballet: Grade 6

Sec	ction			Techni	que			Present	ation, Musica Response	ality and	Performance
Compo	nent	Barre & Centre Practice 10 marks	Port de bras throughout the exam 10 marks	Adage 10 marks	Pirouettes 10 marks	Allegro 10 marks	Petit Batterie & Pointe Work / Virtuosity 10 marks	Artistry 10 marks	Rhythmical awareness & Interpretation of the various musical qualities 10 marks	Response to free work & Syllabus knowledge 10 marks	Variation 10 marks
top of the Excellent band bottom of the Excellent band	9-10			The ca	andidate demons	trates Exceller	nt ability in the ir	ndicative conte	nt		
top of the Good band bottom of the Good band	7-8			The	candidate demor	icative content					
top of the Fair band bottom of the Fair band	5-6			The	e candidate demo	onstrates Fair a	ability in the indi	cative content			
top of the Limited band bottom of the Limited band	3-4			The	candidate demons	d ability in the in	dicative conten	t			
top of the Weak band bottom of the Weak band	1-2			The	candidate demor	ability in the inc	dicative content				
not evidenced	0		The candidate demonstrates Limited ability in The candidate demonstrates Weak ability in Indicative content not evid								
Indicative Cor	itent	Lengthened spine with use of core & aligned pelvis; Use of head & eyeline; Turnout of legs & feet; Line & use of feet with floor pressure; Alignment & placing of legs	Shaping & tracking of arms; Use of head & eyeline; Hand & finger shaping; Fluidity, breadth & sensitivity	Placement of line, balance & poise; Even turnout of legs & feet; Transference of weight	Poise & Control; Co-ordination; Use of head & eyeline; Completion of turns	Elevation & ballon; Use of feet & legs; Sustained turnout in the air & on landing; Controlled posture	Accurate batterie action & coordination; Alignment, posture & poise; Pointe work: Stability on pointe; Virtuosity: Strength, control & placing; Virtuosity: Elevation & sustained rhythmic turns	Alert manner with sense of occasion & enjoyment; Expression; Sincerity of performance; Use of poise & eyeline	Sensitivity to metre & mood in music; Quality of the performs on the beat; Response to the music	Alert & sensitive; Response to instructions; Knowledge of syllabus & dance vocabulary; Understanding of French terminology in free enchainements	Knowledge of variation; Expressive communication of theme; Technique; Rhythm & spatial awareness



Imperial Classical Ballet: Intermediate Foundation, Intermediate, Advanced 1 and Advanced 2

Se	ction				Technique				Presentatio	on, Musicality a	nd Response	
Compo	nent	Barre and Centre Practice 10 marks	Port de Bras throughout the examination 10 marks	Adage 10 marks	Pirouettes 10 marks	Petit Allegro and Petit Batterie 10 marks	Allegro 10 marks	Pointe work / Virtuosity 10 marks	Variation 10 marks	Artistry and Musicality 10 marks	Approach to free work, Syllabus knowledge and Theory 10 marks	
top of the Excellent band bottom of the Excellent band	9-10			Tł	ne candidate de	emonstrates Exc	ellent ability ir	the indicative o	content			
top of the Good band bottom of the Good band	7-8		The candidate demonstrates Good ability in the indicative content									
top of the Fair band bottom of the Fair band	5-6				The candidate	demonstrates	Fair ability in th	e indicative cor	itent			
top of the Limited band bottom of the Limited band	3-4			Т	he candidate d	emonstrates Lir	nited ability in	the indicative c	ontent			
top of the Weak band bottom of the Weak band	1-2				The candidate of	demonstrates V	Veak ability in t	he indicative co	ntent			
Not Evidenced	0					Indicative con	tent not evide	nced				
Indicative Cor	ntent	Poise with aligned pelvis and core control; Even turnout; Placing and line; Suppleness and strength; Articulation of footwork; Co-ordination	Placing and pathway; Shape and support; Phrasing and flow; Poise and projection: Co-ordination; Style and expression	Poise and balance; Placing and line; Extension; Strength and control; Transference of weight	Poise and control; Co-ordination; Use of head and eyeline; Completion of turns	Precision of footwork; Appropriate elevation; Sustained turnout; Accurate batterie action; Co-ordination	Footwork; Elevation; Co-ordination; Strength and control; Travel and spatial awareness	Alignment; Posture and poise; Strength and control; Pointe Stability on pointe; Virtuosity Elevation and sustained rhythmic turns	Accuracy of setting; Assured technique; Expression and communication with the audience; Dynamics and style	Presentation and style; Appropriate musical interpretation; Atmosphere; Timing and rhythm; Dynamics; Phrasing	Knowledge of vocabulary and set enchaînements; Ability to pick up unset enchaînements; Understanding of French terminology	